

NURSERY REPORT

Name & Address of Nursery:				
Name of Child:DOBDOB				
Names of Parents:	• • • • • • • • • • • • • • • • • • • •			
Number of days and hours attending weekly:				
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Personal, Social and Emotional Development: Making relationships				
Waking relationships			50 ge	Q
		 		Exceptional within 40 – 6 months plus
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	Emerging	Expected	Exceeding within 30 – months rar	Exception within 40 months p
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Can play in a group, extending and elaborating play ideas, e.g.				
building up a role-play activity with other children				
Initiates play, offering cues to peers to join them				
Keeps play going by responding to what others are saying or doing				
Demonstrates friendly behaviour, initiating conversations and				
forming good relationships with peers and familiar adults				
Any comments re Making relationships				
Personal, Social and Emotional Development:				
Self confidence & Self awareness			o e	16 60 IS
ton confidence a con awareness	g	g	ng - 50 ange	onal 0 – 6 plus
	rgi	cte	edii n 30 ths r	pti n 4 ths
	Emergir	Expecte	Exceedin within 30	Excepti within 4 months
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Can select and use activities and resources with help				
Welcomes and values praise for what they have done				
Enjoys responsibility of carrying out small tasks				
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Is more outgoing towards unfamiliar people and more confident in				
new social situations • Confident to talk to other children when playing, and will				
communicate freely about own home and community				
Shows confidence in asking adults for help				
shows confidence in asking addition help				
Any comments re Self-confidence & Self awareness			T	
Personal, Social and Emotional Development: Managing feelings and behaviour	Emerging	Expected	Exceeding within 30 - 50 months range	Exceptional within 40 – 60 months plus range
Aware of own feelings, and knows that some actions and words can hurt others' feelings				
Begins to accept the needs of others and can take turns and share				
resources, sometimes with support from others				
Can usually tolerate delay when needs are not immediately met,				
and understands wishes may not always be metCan usually adapt behaviour to different events, social situations				
and changes in routine				
	T		1	
Communication and Language Listening and attention	Emerging	Expected	Exceeding within 30 - 50 months range	Exceptional within 40 - 60 months plus
Listens to others one to one or in small groups, when conversation interests them				
Listens to stories with increasing attention and recall				
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories				
Focusing attention – still listen or do, but can shift own attention				
Is able to follow directions (if not intently focused on own choice of activity)				
Any comments re Listening and attention				

Communication and Language			- w	_ 9
Understanding		 	g - 50 inge	na - (
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	Emerging	Expected	Exceeding within 30 - 50 months range	Exceptional within 40 – 60 months plus
Understands use of objects (e.g. "What do we use to cut things?")				
Shows understanding of prepositions such as 'under', 'on top',				
'behind' by carrying out an action or selecting correct picture				
Responds to simple instructions, e.g. to get or put away an object				
Beginning to understand 'why' and 'how' questions				
Any comments re Understanding	I.			
Communication and Language:			0	
Speaking			_ 50 1ge	al 60 ss
	g	D.	ing 0 -	ons 0 – plt
	gin	cte	edi 30 n	ptic hs
	Emerging	Expected	Exceeding within 30 – 50 months range	Exceptional within 40 – 60 months plus
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 Beginning to use more complex sentences to link thoughts (e.g. using and, because) 				
• Can retell a simple past event in correct order (e.g. went down slide, hurt finger)				
Uses talk to connect ideas, explain what is happening and				
anticipate what might happen next, recall and relive past				
experiences				
 Questions why things happen and gives explanations. Asks e.g. who, what, when, how 				
Uses a range of tenses (e.g. play, playing, will play, played)				
Uses intonation, rhythm and phrasing to make the meaning clear to others				
Uses vocabulary focused on objects and people that are of particular importance to them				
Builds up vocabulary that reflects the breadth of their experiences				
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Uses talk in pretending that objects stand for something else in play,				
e,g, 'This box is my castle'				
Any comments re Speaking				

Physical Development: Moving and handling			50 ge	a .
Woving and handling	ging	cted	Exceeding within 30 – 50 months range	Exceptional within 40 – 60 months
	Emerging	Expected	Exceeding within 30 - months rar	Exceptio within 40 60 month
Moves freely and with pleasure and confidence in a range of ways,				
such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping				
Mounts stairs, steps or climbing equipment using alternate feet				
Walks downstairs, two feet to each step while carrying a small object				
Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles				
Can stand momentarily on one foot when shown				
Can catch a large ball				
Draws lines and circles using gross motor movements				
Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors				
Holds pencil between thumb and two fingers, no longer using whole-				
hand grasp				
 Holds pencil near point between first two fingers and thumb and uses it with good 				
Can copy some letters, e.g. letters from their name				
Any comments re Moving and handling				
Physical Development:			50 Ige	18 60 IS
Health and Self-care	ס	ō		22 3
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	Emerging	Expected	Exceeding within 30 – months rar	Exceptio within 40 months p
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Can tell adults when hungry or tired or when they want to rest or				
play Observes the effects of activity on their bodies				
Understands that equipment and tools have to be used safely				
Gains more bowel and bladder control and can attend to toileting				
needs most of the time themselves				
Can usually manage washing and drying hands				
Dresses with help, e.g. puts arms into open-fronted coat or shirt when				
held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom				
Any comments re Health and Self-care				

Name of person completing questionnaire:.....Relationship to child:.....